



Prince William School

Child Development Curriculum Overview



Why Teach Child Development?






Child Development gives our students the opportunity to develop applied knowledge and understanding of child development and growth from birth up to the age of five, how children learn through play and how meeting the needs of individual children will support their development, play and learning.

In a practical learning environment, our students will have the opportunity to develop knowledge and technical skills in the following areas:

- The characteristics of children's development from birth up to five years
- Factors that affect growth and development
- The importance of play
- How play promotes children's learning and development
- Reasons why children may need support
- Child-friendly environments to support play, learning and development in children from birth to five years old
- Supporting all children to learn and develop physically, intellectually, emotionally, and socially, and adapting activities to support children's play, learning and development.





Substantive Big Ideas

Child Development offers students the opportunity to learn about those around us, the growth and development of children and the many factors that affect these. It is particularly suited to those that wish to enter education or caring professions. It aims to give students the necessary life skills to make a difference in people's lives. The substantive big ideas are based around P.I.E.S development and learning through play:

	Physical Development	Growth patterns and changes in mobility of the small and large muscles in the body.
	Intellectual Development	Development of Thinking skills, memory, and language.
	Emotional Development	Development of identity and how they cope with their feelings
	Social Development	Development of friendships and relationships
	Learning through play	Development of how children play and how they can be supported through play.

Disciplinary Big Ideas

Our curriculum will ensure that all our students will have the opportunity to:

	Develop	Developing knowledge and understanding of key aspects of child development.
	Explore	Exploring the topic or concept through different methods (e.g. research, questioning, analysis, deep thinking, critical evaluation) and form your own understanding.
	Apply	Applying knowledge and skills to a task designed to test understanding
	Reflect	Reflecting on own learning, evaluating theories and justifying rationale for planned tasks.

Learning for Life and Careers

Employability skills

Literacy, Numeracy/ICT, Research, Analysis, Creativity, Leadership, Organisation, Resilience, Initiative, Communication.

Careers

youth worker; Lecturer/ teacher; early years practitioner; Nursery assistant; teaching assistant; Childminder; Primary school teacher; Residential childcare worker.

Encounters with employers

Enable students to experience the subject out of lessons to expand knowledge. Develop partnerships with external providers that extend opportunities for learning. Giving deeper understanding between knowledge learnt and vocational context.

Examples of qualification pathways.

Early years educator, Nursing, Midwifery, Healthcare assistants, Social Workers, Occupational Therapists, Youth Workers, Support workers



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Child Development Curriculum Map – Topics by Term



Physical Development



Intellectual Development



Emotional Development



Social Development



Learning through play

Year 11

Autumn 1

Component 2 Learning through Play

Understand how children play Assessment period October/November

Autumn 2

Component 3 Supporting children to play, learn and develop

Investigate individual circumstances that may impact on learning and development

Spring 1

Component 3 Supporting children to play, learn and develop

Create safe environments to support play, learning and development in children aged from birth to 5 years

Spring 2

Component 3 Supporting children to play, learn and develop.

Adapt play to promote inclusive learning and development.

Summer 1

Revision and exams

Summer 2

Exams








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Child Development Curriculum Map – Substantive Knowledge Progression



Year 11





 Physical development	<p>Physical circumstances that may impact on learning and development:</p> <ul style="list-style-type: none"> • Sensory impairment, • Restricted gross/ fine motor skills, • Delayed motor skills • Impact of not meeting physical development milestones. 	<p>How individual circumstances may impact on physical learning and development.</p> <ul style="list-style-type: none"> • Development of the senses, gross and fine motor skills • Adapting activities and resources to support a child with physical needs. • Supporting children with physical or sensory needs • Considerations for outdoor environments
 Intellectual development	<p>Cognitive and intellectual learning and development</p> <ul style="list-style-type: none"> • difficulty understanding the rules in play • difficulties communicating preferences and choices • Factors affecting intellectual development: • Poor concentration levels 	<ul style="list-style-type: none"> • Delayed literacy skills • English as an additional language • The benefits of children using technology in learning • Adapting play and activities to promote inclusive learning and development.
 Emotional development	<p>Emotional development through play:</p> <ul style="list-style-type: none"> • Independence • Self-confidence • Building relationships • Activities and resources to support emotional development. • Impact of individual needs on emotional development: 	<ul style="list-style-type: none"> • Cooperative play • Emotional resilience • Limited expression of thoughts/ feelings • Difficulties with new situations
 Social Development	<p>Activities and resources to support social development.</p> <ul style="list-style-type: none"> • Impact of individual needs on social development: • Cooperative play • Isolation • Difficulty to join teams groups • Difficulty building relationships with adults • Difficulty with new situations 	
 Learning Through Play	<ul style="list-style-type: none"> • Supporting children to play, learn and develop • Managing risks and hazards • Choosing age and stage appropriate resources • Positive risk taking • Teaching children to use resources safely • Planning to child ratios • Controls put in place by adults 	<ul style="list-style-type: none"> • Health and safety <p>Adapting play to promote inclusivity and meet needs of the individual:</p> <ul style="list-style-type: none"> • Physically • Intellectually • Emotionally • Socially • Role of the adult in learning through play



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Child Development Curriculum Map – Disciplinary Knowledge Progression



Year 11	
 <p>Develop</p>	<ul style="list-style-type: none"> Exam writing skills. Effective PEEL paragraphs for level 2 Effective Evaluation for level 2 <p>Component 3 Knowledge of children’s learning and development by circumstances.</p>
 <p>Explore</p>	<p>Component 3 Explore the importance of inclusion and the role of adults in keeping children safe.</p> <p>Explore how activities can be adapted to support children</p>
 <p>Apply</p>	<p>Component 3 Apply knowledge of how children can be supported to case studies</p>
 <p>Reflect</p>	<p>Component 3 Evaluate the effectiveness of adults in supporting children.</p>



Prince William School Child Development Key Vocabulary



Year 11

Disciplinary Vocabulary

State

Complete

Describe

Explain

Give

Identify

Match

Autumn 1

Cognitive development
Lift the flap books
Textured stories
Social bonds

Emotional bonds
Wipe board
Listening walk
Story sacks

Autumn 2

Restricted gross motor skills
Restricted fine motor skills
Delayed gross motor skills
Delayed fine motor skills

Delayed literacy skills
English as an additional language
Negative role model
Social norms and values

Spring 1

Disruptive behaviour
Transition
Emotional resilience
Risk assessment

Hazard
Accessibility
Inclusive
UNICEF

Spring 2

Desired behaviours
Additional needs
Sensory needs
Social inclusion

Makaton
Self-resilience
Picture exchange communication system
Alternative communication

Summer 1

Summer 2